

**District Professional Development Plan Goals**

FIVE YEAR (MULTI-YEAR) PLAN

USD \_\_\_\_\_

**Consortium goals:**

The professional staff will increase their knowledge and skills in the area of:

- |                                      |                                   |
|--------------------------------------|-----------------------------------|
| 1. School Improvement                | 4. Student Development            |
| 2. Curriculum and Instruction        | 5. Development of Professionalism |
| 3. Technology as an Educational Tool |                                   |

**District Goals:** (reflects Needs Assessment Analysis and District Mission/Beliefs)

**School Goals:** (reflects School Improvement Plan \_\_\_\_\_ School)

School Administrator \_\_\_\_\_ Date \_\_\_\_\_

PDC Chair \_\_\_\_\_ Date \_\_\_\_\_

Superintendent \_\_\_\_\_ Date \_\_\_\_\_

School Board Approval \_\_\_\_\_ Date \_\_\_\_\_

(District compiles the individual school's Needs Assessments, develops and prioritizes District goals; individual Schools will add their goals. After approval of the LEA School Board this document is forwarded to the Kansas State Department of Education, Theresa Steinlage, Education Program Consultant and Sue Kidd, Coordinator, Greenbush Professional Development Consortium)

**Southeast Kansas Education Service Center  
Regional Staff Development Consortium**

**District/School Goal/s  
Action Plan for Staff Development**

<b>OUTCOME/PRIORITY:</b>	<b>INDICATORS:</b>
Decide what it is you want staff to know, do, or apply.	Decide what evidence you will accept that staff knows, does, or applies (data to be collected)
<i>What?</i>	<i>What evidence?</i>

Staff Development Steps	Implementation Activities • Training Plan	Indicators • Documented Evidence	Time Line	Resources Needed
<b>Knowledge</b>		<ul style="list-style-type: none"> <li>• Attendance Records with reflection</li> </ul>		
<b>Application</b>		<ul style="list-style-type: none"> <li>• Documents or activities generated</li> <li>• Plans, reflections</li> </ul>		
<b>Impact</b>		<ul style="list-style-type: none"> <li>• Student data</li> <li>• Professional data showing improvement</li> </ul>		

A separate action plan should be developed for each goal at the district , school and individual level. Activities can be developed over time and can be adjusted as needed.