

Greenbush Distance Learning



Program Calendar April 2010



To register for enrichment programs please contact Jenni Diskin at jenni.diskin@greenbush.org or 620-724-6281. The following information is needed to register for programs: school name, teacher name, teacher email address, grade level, number of students, program topic(s), 1st choice of date/time, 2nd choice of date/time.

K-2 SCIENCE

Title & Grade	Description	Standards	Date	Time	Teacher
Backyard Weather 2nd Grade	Our area has some amazing weather. Take this chance to learn more about it and create your own take home weather tools. Teachers will be asked to supply some basic materials	2nd Science: 4:3.2	April 7th, 13th, 14th, 19th, 20th, 26th, 27th, 29th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Sharon Wilson Live from the IDL Teaching Studio
Soar into Spring with Kites K-2nd Grades	Come celebrate spring with this literature-based science program. Students will make a kite and begin a science experiment that they will continue in the classroom. Teachers will be asked to supply some basic materials.	K-2nd Science: 1:1.3	April 1st, 6th, 7th, 12th, 13th, 16th, 19th, 28th, 29th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Sharon Wilson Live from the IDL Teaching Studio
Insect ID 1st-2nd Grades	Learn how to identify insects by exploring their body structure and examining behavioral and physical adaptations during this hands-on lesson. <i>Note: Live Madagascar Hissing Roaches will be sent to your classroom as a part of this lesson.</i>	1st-2nd Science: 1:1.4; 1:1.5; 3:1.4	April 1st, 2nd, 9th, 12th, 14th, 20th, 28th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Lisa Pride Live from the IDL Teaching Studio

3-5 FOREIGN LANGUAGE

Title & Grade	Description	Standards	Date	Time	Teacher
Learn to Write in Chinese 3rd-5th Grades	Have you ever wondered what those Chinese characters mean? How do Chinese students memorize thousands of characters? Learn some of the stories behind Chinese characters and then practice writing them yourself!	3rd-5th Foreign Language: 2:1.2, 4:2.1	April 6th, 13th, 20th, 27th	8:50-9:30	Daidy Hua Live from the Confucius Institute IDL Studio
Learn to Write in Chinese 3rd-5th Grades	Have you ever wondered what those Chinese characters mean? How do Chinese students memorize thousands of characters? Learn some of the stories behind Chinese characters and then practice writing them yourself!	3rd-5th Foreign Language: 2:1.2, 4:2.1	April 14th, 28th	9:45-10:25	Wendy Wang Live from the Confucius Institute IDL Studio
Learn to Write in Chinese 3rd-5th Grades	Have you ever wondered what those Chinese characters mean? How do Chinese students memorize thousands of characters? Learn some of the stories behind Chinese characters and then practice writing them yourself!	3rd-5th Foreign Language: 2:1.2, 4:2.1	April 1st, 8th, 15th, 22nd, 29th	2:40-3:30	Wendy Wang Live from the Confucius Institute IDL Studio
Learn to Write in Chinese 3rd-5th Grades	Have you ever wondered what those Chinese characters mean? How do Chinese students memorize thousands of characters? Learn some of the stories behind Chinese characters and then practice writing them yourself!	3rd-5th Foreign Language: 2:1.2, 4:2.1	April 2nd, 9th, 16th, 23rd, 30th	11:30-12:10	Daisy Hua Live from the Confucius Institute IDL Studio

3-5 MATH

Title & Grade	Description	Standards	Date	Time	Teacher
Math Games 4th-5th Grades	Learn some fun, fascinating math games that will help you practice your multiplication facts. All games can be played with a regular deck of playing cards, which will make it easy to practice these math games at home.	4th-5th Math: 1:4.1; 1:4.2-1:4.3	April 1st, 7th, 9th, 12th, 20th, 27th, 28th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Lisa Pride Live from the IDL Teaching Studio

3-5 READING

Title & Grade	Description	Standards	Date	Time	Teacher
Propaganda Two Day Program 5th Grade	The use of propaganda in advertising is all around us. During this two-part program, students will learn about some of the different types of propaganda advertisers use and why. Students will then be asked to create a commercial for a product using various types of propaganda. The commercials will be recorded and posted to the web to share with family and friends. <i>Participation in both days is required for this program.</i>	5th Reading: 1:4.14 ▲	Day 1: April 7th, 8th, 9th Day 2: 19th, 22nd, 23rd	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Sharon Wilson Live from the IDL Teaching Studio

3-5 SCIENCE

Title & Grade	Description	Standards	Date	Time	Teacher
Backyard Weather 3rd Grade	Our area has some amazing weather. Take this chance to learn more about it and create your own take home weather tools. Teachers will be asked to supply some basic materials.	3rd Science: 4:3.2 ▲	April 7th, 13th, 14th, 19th, 20th, 26th, 27th, 29th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Sharon Wilson Live from the IDL Teaching Studio
Insect ID 3rd-4th Grades	Learn how to identify insects by exploring their body structure and examining behavioral and physical adaptations during this hands-on lesson. <i>Note: Live Madagascar Hissing Roaches will be sent to your classroom as a part of this lesson.</i>	3rd-4th Science: 3:1.1-3:1.3 ▲; 3:2.1 ▲	April 1st, 2nd, 8th, 9th, 12th, 14th, 20th, 28th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Lisa Pride Live from the IDL Teaching Studio
Slithering Snakes 3rd-4th Grades	Are you afraid of snakes? If so, learning about them can sometimes ease your fears! Join me to learn about these slithering reptiles. Topics of study will include: body structure/functions, reproduction, adaptations and food webs.	3rd-4th Science: 3:1.1-3:1.3 ▲; 3:2.1 ▲	April 1st, 2nd, 5th, 9th, 12th, 13th, 15th, 20th, 28th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Lisa Pride Live from the IDL Teaching Studio
Earth Day 2010 3rd-4th Grades	Earth Day is coming soon! What can you do to help keep our earth clean? Join me to develop plans that you can implement within your classroom and at home.	3rd-4th Science: 6:2.1-6:2.3	April 1st, 2nd, 9th, 12th, 15th, 19th, 20th, 21st, 22nd, 28th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Lisa Pride Live from the IDL Teaching Studio
Tornadoes: Nature's Fury! 3rd-5th Grades	Springtime is tornado time! Being prepared for extreme weather is the key to staying safe. Learn how tornadoes form, what to do to prepare for these killer storms and make a take-home tornado during this wild weather program. <i>Note: Each student will need a quart-sized jar with a lid and the school will need to provide water, liquid dish soap and vinegar for this program.</i>	3rd-5th Science: 1:1.1-1:1.4 ▲; 4:1.2 ▲; 4:3.2 ▲; 6:1.2	April 1st, 2nd, 6th, 9th, 12th, 15th, 20th, 23rd, 26th, 28th	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Lisa Pride Live from the IDL Teaching Studio

6-8 READING

Title & Grade	Description	Standards	Date	Time	Teacher
Propaganda Two Day Program 6th-7th Grades	The use of propaganda in advertising is all around us. During this two-part program, students will learn about some of the different types of propaganda advertisers use and why. Students will then be asked to create a commercial for a product using various types of propaganda. The commercials will be recorded and posted to the web to share with family and friends. Participation in both days is required for this program.	6th-7th Reading: 1:4.14 ▲; 1:4.15 ▲	Day 1: April 7th, 8th, 9th Day 2: 19th, 22nd, 23rd	8:30-9:15 9:30-10:15 10:30-11:15 12:15-1:00 1:15-2:00 2:15-3:00	Sharon Wilson Live from the IDL Teaching Studio

9-12 SCIENCE

Title & Grade	Description
Topics in Biology 9th-12th Grades	Special Topics in Biology: Harry McDonald will conduct information sessions on the latest developments on specific topics in Biology including Ecology, Cell Biology, Genetics, Anatomy and Physiology, Evolution, or Organismal Biology. Sessions are designed to complement and enhance an end-of-unit study for grades 9-12, but middle school requests can be accommodated. Participating teachers are to select a single topic for each session they request. Scheduling dates are flexible to meet class and instructor needs. To register for a program, teachers are requested to select a topic and two dates that work for their classes and contact Jenni Diskin at jenni.diskin@greenbush.org with the topic and dates. For more information about the content of the sessions, contact Harry McDonald at harry.mcdonald@greenbush.org .



Greenbush School Improvement Services



The focus of the Greenbush School Improvement Services is to assist all schools to reach and maintain academic excellence and AYP. Each Session will be \$35.00 per person for SIS Members and \$120.00 per person for Non Members. For more information or to register, please contact Becky Herlocker at becky.herlocker@greenbush.org or call 620-724-6281.

Date	Time	Title	Audience	Description	Program Length	Presenter	Cost
As requested	As requested	Unpacking an Indicator	Teachers and Administrators	This session will provide a process that teachers can use to gain deep knowledge and understanding of indicators in the state standards.	Two hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Introduction to Marzano's "Big 9"	Teachers and Administrators	Marzano's Classroom Instruction that Works provides us with the latest research on which strategies will be the most powerful to use with our students. Session one will introduce the strategies and the research behind why they work. Session two will focus on specific classroom activities that teachers can incorporate into their classroom tomorrow.	Four hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Lesson Design	Teachers and Administrators	Have you examined your lesson plans lately to assure that all important components are being utilized? Effective Instruction is a tried and true format that helps teachers focus their efforts and maximize their lessons and teaching time.	Two hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Vocabulary Strategies	Teachers and Administrators	A student's understanding of vocabulary is the key to their understanding of text. Several research-based strategies for teaching vocabulary will be presented.	Two hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Graphic Organizers	Teachers and Administrators	Visual representations are significant tools in helping many students learn. This session will introduce several graphic organizers and their classroom applications.	Two hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Examining Our School Culture	Teachers and Administrators	This is a working session to take an in-depth look at current practices that either support or block the school's vision and mission, in an effort to establish a culture that will indeed ensure success for all students.	Two hours	Charyll Boggs	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Classroom Management	Teachers and Administrators	The IDL training is an overview of the Robert Marzano "Classroom Management that Works" workshop. It will present the important concepts that get covered in the day long workshop.	One hour	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members



Greenbush School Improvement Services Continued



As requested	As requested	Professional Learning Communities (Overview)	Teachers and Administrators	The IDL training is an abbreviated overview of the important concepts needed for beginning the Implementation of Professional Learning Communities.	Two hours	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	MAP Academy for SSD	Teachers and Administrators	Stepping Stones to Using Data is step two of the NWEA training given after the MAP test has been administered. This session will highlight the important concepts of that workshop as a guide to using the MAP data for improving instruction.	One-two hours	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	MAP for Primary Grades (Overview)	Teachers and Administrators	MAP for Primary Grades has just become available for schools to test their primary students. This IDL training will discuss the various uses of this formative assessment of younger students.	One hour	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	MAP Basics	Teachers and Administrators	For those who are looking for a quality formative assessment, this training will discuss the many positive features of NWEA's Measurement of Academic Progress.	One hour	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Differentiated Instruction: How do we meet the needs of ALL students?	Teachers and Administrators	Building on the realization that all students must be actively engaged in their learning, we will: discuss establishing the culture of support, share a variety of ways to modify content, learning activities, and ways that students can share what they have learned.	Four hours	Sue Kidd	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Target Mapping	Teachers and Administrators	Target Mapping (K-12) is a process that focuses teachers on the tested indicators below the proficient level. We will learn and practice the process necessary to build the capacity within your school to support the targeted indicators by sharing the load. In the process staff will: discuss, "how am I currently teaching/supporting this indicator in my classroom?", identify, "how might I teach/support that indicator in my classroom?", chart their commitment outlining specific ways to teach/support the indicator.	Four hours	Sue Kidd	\$35.00 per person for SIS Members \$120.00 per person for Non Members

Collaborating Distance Learning Partners

The Greenbush IDL Network works with several agencies that provide content for the distance learning networks in Kansas and other states. To schedule a video event or electronic field trip with one of the partners, please contact the agency directly. Their web sites can be found on the IDL Links page.



Connected Kansas Kids - KU Medical Center

Connected Kansas Kids (CKK), funded by Kan-Ed, offers no-cost professional development opportunities to schools across Kansas. Topics focus on special needs including special education topics, chronic health conditions, grief, end-of-life, child abuse, obesity and much more. The presentations listed below are approximately 60 minutes in duration, including time for questions and answers, and free CEUs are available, compliments of the Kansas Area Health Education Centers.

For more information or to schedule a CKK presentation, please call Kathy Davis, (913) 588-6305 or e-mail kdavis2@kumc.edu. You can visit the Connected Kansas Kids web site at www.connectedkansaskids.com.

Date	Time	Title	Audience	Description
As requested	As requested	Section 504 of the Rehabilitation Act	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Section 504 of the Rehabilitation Act is civil rights legislation which discourages discrimination based on a disability. Accommodations, modifications and 'leveling the playing field' are the goals in the development and implementation of 504 Plans. This presentation outlines the Act itself, requirements of a 504 Plan, compliance issues, and ideas for the development of effective 504 Plans.
As requested	As requested	Individuals with Disabilities Education Act (IDEA)	Professional Development Counselors, Teachers, Medical Professionals, and Parents	IDEA is the legislation that drives special education services for students. This presentation provides an overview of IDEA, including the 2004 reauthorization, and examines how it may support the needs of students with special health needs. Differences between IDEA and Section 504 of the Rehabilitation Act are reviewed.
As requested	As requested	From IDEA to NCLB	Professional Development Counselors, Teachers, Medical Professionals, and Parents	This presentation offers a review of educational and civil rights legislation (IDEA, Section 504, ADA, NCLB) that may impact programming for students with special health needs.
As requested	As requested	Learning Disabilities	Professional Development Counselors, Teachers, Medical Professionals, and Parents	LD is a disorder that affects people's ability to either interpret what they see and hear. These limitations can show up in many ways: as specific difficulties with spoken and written language, coordination, self-control, or attention. Such difficulties extend to schoolwork and can impede learning to read, write, or do math
As requested	As requested	Dyslexia	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Dyslexia is a life-long language processing disorder that hinders the development of oral and written language skills. Children and adults with dyslexia can be highly intelligent; however, they have a neurological disorder that causes the brain to process and interpret information differently. The presentation is an overview of dyslexia, including strategies and tips for teachers.
As requested	As requested	Communication Disorders	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Speech and language disorders are among the most commonly diagnosed disability of younger children. Learn about various speech and language disabilities and disorders; when to refer a student for evaluation; and how to provide modifications in the classroom.
As requested	As requested	Attention Deficit Disorder	Professional Development Counselors, Teachers, Medical Professionals, and Parents	ADD and ADHA are among the most common diagnoses of childhood, and among the most misunderstood. This presentation provides current findings re: the neurobiological basis of the condition, recommended treatment methods, and classroom strategies for helping the student with ADD/ADHD.

Connected Kansas Kids-KU Medical Center Continued

As requested	As requested	Autism Spectrum Disorders	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Providing education and behavioral support for a student with an autism spectrum disorder requires unique skills and knowledge. This presentation offers an overview of autism, Asperger's syndrome, pervasive developmental disorders, and other autism spectrum diagnoses, and provides suggestions on how to provide support for the student.
As requested	As requested	Hearing and Vision Impairments	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Students who are blind or visually impaired, deaf, or hearing impaired, or deaf-blind will likely have special support at school. Learn more about these conditions, and the educational implications.
As requested	As requested	Early Intervention and Early Childhood Special Education Services	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Much has been written in recent years about critical periods of development for the very young child. This presentation will discuss the advantages of early intervention, describe models for supporting the very young child and family, and highlight the goals of early intervention programs. Differences between the IFSP and the IEP will be discussed, as well as new directions under IDEA for early intervention services.



Fairfax Network

The Fairfax Network is an award-winning producer of distance learning programming that originates in Fairfax County Public Schools, Virginia. They have provided enrichment programs to schools and cable stations in the United States, Canada, and Mexico for over 15 years. All programs are free to schools.

For more information visit: <http://www.fcps.edu/fairfaxnetwork/index.htm>

Guidelines when participating: Students should have opportunities to read some of the author's books before the program; develop a list of possible questions to ask the author if you plan to call in during the program; designate the student(s) who will call in the questions; listen carefully to questions so that repeat questions are avoided; Only one question per call is allowed.

To register contact: Jenni Diskin at jenni.diskin@greenbush.org

Date	Time	Title	Audience	Description
April 7th	12:00-12:30	Career Day: Digital Design	4th-8th Grades	This fifth installment of the Career Day series will introduce students to exciting careers in digital design. Digital design is used in a myriad of areas, from architecture to engineering to graphic arts. Students will meet professionals involved in the field, as well as gain an understanding of how their existing studies may tie to digital design.
April 22nd	12:00-12:30	Meet the Author: Royce Buckingham	4th-7th Grades	Royce Buckingham always dreamed of being a published author of fantasy stories, but needed a "real career" to pay his bills. He became a prosecuting attorney by day, while writing at night. His novel, <i>Demonkeeper</i> , was inspired by themes he would see in juvenile court. "I imagined life on the streets as a monster" that would eat up so many lost children. <i>Demonkeeper</i> is in development for a movie, while Buckingham's third novel is due out in spring 2010.

NASDSE:

National Association of State Directors of Special Education Satellite Conference Series

The National Association of State Directors of Special Education (NASDSE), with support from the Pennsylvania Department of Education and the Pennsylvania Training and Technical Assistance Network (PaTTAN) provides their 11th Annual Satellite Conference Series. Experts will provide important information on high-interest topics to an audience that includes state directors of special education, state agency staff, local administrators, teachers, related service providers, higher education faculty, families and other stakeholders. These telecasts bring nationally recognized experts to your state using technology, providing an affordable means of quality personnel development for a variety of stakeholders.

To register contact: Jenni Diskin at jenni.diskin@greenbush.org

Date	Time	Title	Audience	Program Description
TBA	TBA	TBA	State directors of special education, state education agency staff, local administrators, teachers, related service providers, higher education faculty, families, youth leaders, community leaders and other stakeholders	TBA



Kennedy Center: Performing Arts Series

The John F. Kennedy Center for the Performing Arts, in cooperation with the Prince William Network, offers arts-based educational programming free to teachers and students across the country through the Performing Arts Series. Programs feature artists and companies who perform at the Kennedy Center and explore the areas of music, dance, theater, and literature. A study guide containing program information, activities for students, and web resources is sent to all registrants of the series. Additional resources and curriculum connections for each program are available at this site <http://www.kennedy-center.org/education/pwtv/>
To register contact: Jenni Diskin at jenni.diskin@greenbush.org

Date	Time	Title	Audience	Program Description
No Events Scheduled	No Events Scheduled	No Events Scheduled	No Events Scheduled	No Events Scheduled

Enrichment Program Registration Form

Please submit one form for each teacher

School Information:

USD #: _____

School Name: _____

School Address: _____

City: _____ State: _____ Zip Code: _____

School Phone #: _____ School Fax #: _____

Teacher Name: _____

Teacher Email Address: _____

Grade Level: _____ # of Students attending program: _____

Enrichment Program Information:

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Please submit one form for each teacher

Fax Number: 620-724-6938
Email: jenni.diskin@greenbush.org