

Greenbush Distance Learning



Program Calendar November & December 2009



To register for academic programs please contact Jenni Diskin at jenni.diskin@greenbush.org or 620-724-6281. The following information is needed to register for programs: school name, teacher name, teacher email address, grade level, number of students, program topic(s), 1st choice of date/time, 2nd choice of date/time.

K-2 MATH

Title & Grade	Description	Standards	Date & Time	Teacher
Math Games 1 1st-2nd Grades	Learn a variety of fun math games designed to review and practice key math skills.	1st-2nd Math: 1:4.1, 1:4.2	November 2nd: 9:30; 10:30; 1:15 November 11th: 12:15; 2:15 November 20th: 8:30; 9:30; 10:30; 12:15; 1:15	Sharon Wilson Live from the IDL Teaching Studio
Winter Weather 2nd Grade	Winter is coming. Prepare yourself by learning about the weather for this time of year and what to do to stay safe and warm. Teachers will be asked to supply some basic materials.	2nd Math: 3:1.6	December 1st: 9:30; 10:30; 1:15 December 9th: 10:30; 2:15 December 18th: 8:30; 9:30; 10:30; 2:15	Sharon Wilson Live from the IDL Teaching Studio

K-2 SCIENCE

Title & Grade	Description	Standards	Date & Time	Teacher
Solids & Liquids K-1st Grades	Splash into the world of matter! Through a variety of hands-on activities, students will observe various states of matter and learn how one state can change into another. Teachers will be asked to supply some basic materials.	K-1st Science: 2:1.1, 2:1.3	December 3rd: 9:30; 10:30; 12:15	Sharon Wilson Live from the IDL Teaching Studio
Winter Weather 2nd Grade	Winter is coming. Prepare yourself by learning about the weather for this time of year and what to do to stay safe and warm. Teachers will be asked to supply some basic materials.	2nd Science: 4:3.3	December 1st: 9:30; 10:30; 1:15 December 9th: 10:30; 2:15 December 18th: 8:30; 9:30; 10:30; 2:15	Sharon Wilson Live from the IDL Teaching Studio
Splish Splash Science 1st-2nd Grades	Investigate water through observations and experiments. It's sure to be a wet and wild time!	1st-2nd Science: 2:1.4, 7:1.1	December 4th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 December 10th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 December 16th: 8:30; 9:30; 10:30; 2:15	Lisa Pride Live from the IDL Teaching Studio

K-2 SOCIAL STUDIES

Title & Grade	Description	Standards	Date & Time	Teacher
A Trip to the Past: Native Americans 2nd Grade	Experience culture through stories, artifacts, and activities which will compare the lives of Native Americans in the past to how we live today.	2nd KS, US & World History: 2.1	November 17th: 8:30; 10:30; 12:15; 1:15 November 19th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 November 20th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 November 23rd: 9:30; 10:30; 1:15; 2:15	Lisa Pride Live from the IDL Teaching Studio

3-5 FOREIGN LANGUAGE

Title & Grade	Description	Standards	Date	Time	Teacher
El Alfabeto 3rd-5th Grades	Students will learn the Spanish alphabet through a variety of different activities.	3rd-5th Foreign Language: 3.1, 3.2	October 20th, 22nd November 3rd, 4th	8:30-9:15 9:20-10:05 10:10-10:55	Margo Troike Live from the IDL Teaching Studio
Senor Cuerpo 3rd-5th Grades	Students will learn twenty different body parts in Spanish through a variety of different activities.	3rd-5th Foreign Language: 3.1, 3.2	October 27th, 28th November 10th, 12th, 17th	8:30-9:15 9:20-10:05 10:10-10:55	Margo Troike Live from the IDL Teaching Studio
The Day of the Dead 3rd-5th Grades	This program will introduce students to the Mexican custom of reuniting dead relatives with their families. A festival celebrated in Mexico in which the souls of the dead return each year to visit with the living.	3rd-5th Foreign Language: 2:1, 2.2	October 27th, 28th November 3rd, 4th, 10th, 12th, 17th, 24th	11:00-11:45	Margo Troike Live from the IDL Teaching Studio

3-5 FOREIGN LANGUAGE

Title & Grade	Description	Standards	Date	Time	Teacher
Learn to Write in Chinese 3rd-5th Grades	Have you ever wondered what those Chinese characters mean? How do Chinese students memorize thousands of characters? Learn some of the stories behind Chinese characters and then practice writing them yourself!	3rd-5th Foreign Language: 2:1.2, 4:2.1	November 3rd, 17th	8:50-9:30	Daisy Hua Live from the Confucius Institute IDL Studio
Learn to Write in Chinese 3rd-5th Grades	Have you ever wondered what those Chinese characters mean? How do Chinese students memorize thousands of characters? Learn some of the stories behind Chinese characters and then practice writing them yourself!	3rd-5th Foreign Language: 2:1.2, 4:2.1	November 11th	9:45-10:25	Daisy Hua Live from the Confucius Institute IDL Studio
Learn to Write in Chinese 3rd-5th Grades	Have you ever wondered what those Chinese characters mean? How do Chinese students memorize thousands of characters? Learn some of the stories behind Chinese characters and then practice writing them yourself!	3rd-5th Foreign Language: 2:1.2, 4:2.1	November 5th, 12th, 19th	2:40-3:30	Daisy Hua Live from the Confucius Institute IDL Studio
Learn to Write in Chinese 3rd-5th Grades	Have you ever wondered what those Chinese characters mean? How do Chinese students memorize thousands of characters? Learn some of the stories behind Chinese characters and then practice writing them yourself!	3rd-5th Foreign Language: 2:1.2, 4:2.1	November 6th, 13th, 20th	11:30-12:10	Daisy Hua Live from the Confucius Institute IDL Studio

3-5 FOREIGN LANGUAGE

Title & Grade	Description	Standards	Date	Time	Teacher
Come Explore Chinese Language & Culture 3rd-5th Grades	Students will be introduced to the ancient customs and traditions of China. Students will learn to express simple Chinese greetings, learn to count in Chinese, play a game in Chinese and hear songs appropriate for the season.	3rd-5th Foreign Language: 2:1.2, 4:2.1	December 1st, 8th, 15th	8:50-9:30	Daisy Hua Live from the Confucius Institute IDL Studio
Come Explore Chinese Language & Culture 3rd-5th Grades	Students will be introduced to the ancient customs and traditions of China. Students will learn to express simple Chinese greetings, learn to count in Chinese, play a game in Chinese and hear songs appropriate for the season.	3rd-5th Foreign Language: 2:1.2, 4:2.1	December 2nd, 9th, 16th	9:45-10:25	Daisy Hua Live from the Confucius Institute IDL Studio
Come Explore Chinese Language & Culture 3rd-5th Grades	Students will be introduced to the ancient customs and traditions of China. Students will learn to express simple Chinese greetings, learn to count in Chinese, play a game in Chinese and hear songs appropriate for the season.	3rd-5th Foreign Language: 2:1.2, 4:2.1	December 3rd, 10th, 17th	2:40-3:30	Daisy Hua Live from the Confucius Institute IDL Studio
Come Explore Chinese Language & Culture 3rd-5th Grades	Students will be introduced to the ancient customs and traditions of China. Students will learn to express simple Chinese greetings, learn to count in Chinese, play a game in Chinese and hear songs appropriate for the season.	3rd-5th Foreign Language: 2:1.2, 4:2.1	December 4th, 11th, 18th	11:30-12:10	Daisy Hua Live from the Confucius Institute IDL Studio

3-5 MATH

Title & Grade	Description	Standards	Date & Time	Teacher
Math Games 1 3rd-4th Grades	Learn a variety of fun math games designed to review and practice key math skills.	3rd-4th Math: 1:2.1, 1:4.1, 1:4.2, 1:4.4	November 3rd: 8:30; 12:15 November 12th: 8:30; 9:30; 12:15; 1:15; 2:15 November 18th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15	Sharon Wilson Live from the IDL Teaching Studio
Math Games 4th-5th Grades	Learn some fun, fascinating math games that will help you practice your multiplication facts. All games can be played with a regular deck of playing cards, which will make it easy to practice these math games at home.	4th-5th Math: 1:4.2-1:4.3, 1:4.1	December 1st: 8:30; 12:15 December 7th: 8:30; 10:30; 12:15; 1:15; 2:15 December 17th: 8:30; 9:30; 1:15; 2:15 December 18th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15	Lisa Pride Live from the IDL Teaching Studio
Wonders of Symmetry 3rd-5th Grades	Symmetry is all around us. Learn how to identify objects containing lines of symmetry and create symmetrical projects to take home!	3rd-5th Math: 3:1.4, 3:1.6	December 9th: 10:30; 12:15; 2:15 December 15th: 8:30; 9:30; 10:30	Lisa Pride Live from the IDL Teaching Studio

3-5 SCIENCE

Title & Grade	Description	Standards	Date & Time	Teacher
Rainforest Animals 3rd-5th Grades	Explore the world of the tropical rainforest without having to travel. Come face to face with live animals, beautiful plants, and learn how plants and animals depend on each other for survival. Topics of study will include: animal characteristics, habitats, and food chains. Live animals will be shown!	3rd-5th Science: 3:1.1-3:1.2 ▲, 3:1.3, 3:3.1 ▲, 3:3.2, 3:4.1 ▲, 3:4.2, 3:4.3 ▲	November 2nd: 11:00 November 5th: 10:00; 11:00; 12:30 November 12th: 11:00; 12:30	Lisa Pride Live from the Simulated Rainforest
Bird Basics 3rd-4th Grades	Become an Ornithologist for a day and study the characteristics, habitats, and adaptations of birds.	3rd-4th Science: 1:1.1-1:1.4 ▲, 3:1.1-3:1.2 ▲, 3:1.3	November 3rd: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 November 11th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 November 16th: 8:30; 1:15; 2:15	Lisa Pride Live from the IDL Teaching Studio
Soil & Erosion 3rd-4th Grades 1 Hour Program	Experiment with materials to see how erosion affects our earth, and learn ways that erosion can be prevented during this hands-on lesson.	3rd-4th Science: 1:1.1-1:1.4 ▲, 4:3.1 ▲	November 4th: 9:25; 12:15 November 10th: 8:15; 9:25; 10:30 November 13th: 8:15; 9:25; 10:30	Lisa Pride Live from the IDL Teaching Studio
Rock On! 4th-5th Grades	Learn about and see examples of the three main types of rocks. Practice describing and classifying rocks and get a start on your own collection. Teachers will be asked to supply some basic materials.	4th-5th Science: 4:1.1 ▲	November 9th: 9:30; 10:30; 12:15; 1:15; 2:15 November 13th: 8:30; 10:30; 12:15 November 16th: 8:30; 9:30; 10:30; 12:15; 2:15	Sharon Wilson Live from the IDL Teaching Studio
Plate Tectonics 5th Grade	In this lesson, students are introduced to the theory of plate tectonics and explore how the theory was developed and supported by evidence.	5th Science: 4:2.1 ▲	December 2nd: 8:30; 9:30; 10:30 December 8th: 9:30; 12:15; 2:15 December 14th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15	Sharon Wilson Live from the IDL Teaching Studio
Shocking Science 3rd Grade	Discover shocking facts about electricity! Conduct investigations about electricity and find out about conductors and insulators. It's going to be an electrifying experience!	3rd Science: 1:1.1-1:1.3 ▲, 2:4.3 ▲	December 7th: 8:30; 9:30; 10:30; 1:15; 2:15 December 17th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15	Sharon Wilson Live from the IDL Teaching Studio
CSI: Greenbush 4th-5th Grades 1 Hour Program	The science fair at Greenbush is tomorrow and you have finally finished your project. You are out to eat with your parents to celebrate the completion of your project when you get a phone call from the police department saying your house was burglarized, and your project is gone! Explore the world of forensic science, and solve the case of the missing science fair project through hands-on, inquiry based science experiments.	4th-5th Science: 1:1.1-1:1.4 ▲, 5:2.3	December 2nd: 8:15; 10:30; 12:15 December 8th: 8:15; 12:15 December 21st: 8:15; 9:25; 10:30; 12:15; 1:30	Lisa Pride Live from the IDL Teaching Studio

3-5 SOCIAL STUDIES

Title & Grade	Description	Standards	Date & Time	Teacher
A Trip to the Past: Native Americans 3rd Grade	Experience culture through stories, artifacts, and activities which will compare the lives of Native Americans in the past to how we live today.	2nd KS, US & World History: 2.1, 2.2	November 17th: 8:30; 10:30; 12:15; 1:15 November 19th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 November 20th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 November 23rd: 9:30; 10:30; 1:15; 2:15	Lisa Pride Live from the IDL Teaching Studio

3-5 WRITING

Title & Grade	Description	Standards	Date & Time	Teacher
Can You Haiku? 3rd-4th Grades	Haiku is a type of poetry from the Japanese culture. Haiku combines form, content and language in a meaningful, yet compact way. Students will learn about the characteristics of haiku poetry and compose original haiku.	3rd-4th Writing: 1:1.1, 1:1.2, 1:1.3, 1:1.9	November 6th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15 November 17th: 8:30; 9:30; 12:15; 1:15; 2:15	Sharon Wilson Live from the IDL Teaching Studio

6-8 SCIENCE

Title & Grade	Description	Standards	Date & Time	Teacher
Rock On! 6th-7th Grades	Learn about and see examples of the three main types of rocks. Practice describing and classifying rocks and get a start on your own collection. Teachers will be asked to supply some basic materials.	6th-7th Science: 4:1.1 ▲, 4:2.1 ▲	November 9th: 9:30; 10:30; 12:15; 1:15; 2:15 November 13th: 8:30; 10:30; 12:15 November 16th: 8:30; 9:30; 10:30; 12:15; 2:15	Sharon Wilson Live from the IDL Teaching Studio
Plate Tectonics 6th-7th Grades	In this lesson, students are introduced to the theory of plate tectonics and explore how the theory was developed and supported by evidence.	5th Science: 4:2.1 ▲	December 2nd: 8:30; 9:30; 10:30 December 8th: 9:30; 12:15; 2:15 December 14th: 8:30; 9:30; 10:30; 12:15; 1:15; 2:15	Sharon Wilson Live from the IDL Teaching Studio

9-12 SCIENCE

Title & Grade	Description
Topics in Biology 9th-12th Grades	<p>Special Topics in Biology: Harry McDonald will conduct information sessions on the latest developments on specific topics in Biology including Ecology, Cell Biology, Genetics, Anatomy and Physiology, Evolution, or Organismal Biology. Sessions are designed to complement and enhance an end-of-unit study for grades 9-12, but middle school requests can be accommodated. Participating teachers are to select a single topic for each session they request. Scheduling dates are flexible to meet class and instructor needs.</p> <p>To register for a program, teachers are requested to select a topic and two dates that works for their classes and contact Jenni Diskin at jenni.diskin@greenbush.org with the topic and dates.</p> <p>For more information about the content of the sessions, contact Harry McDonald at harry.mcdonald@greenbush.org.</p>



Greenbush School Improvement Services



The focus of the Greenbush School Improvement Services is to assist all schools to reach and maintain academic excellence and AYP. Each Session will be \$35.00 per person for SIS Members and \$120.00 per person for Non Members. For more information or to register, please contact Becky Herlocker at becky.herlocker@greenbush.org or call 620-724-6281.

Date	Time	Title	Audience	Description	Program Length	Presenter	Cost
As requested	As requested	Unpacking an Indicator	Teachers and Administrators	This session will provide a process that teachers can use to gain deep knowledge and understanding of indicators in the state standards.	Two hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Introduction to Marzano's "Big 9"	Teachers and Administrators	Marzano's Classroom Instruction that Works provides us with the latest research on which strategies will be the most powerful to use with our students. Session one will introduce the strategies and the research behind why they work. Session two will focus on specific classroom activities that teachers can incorporate into their classroom tomorrow.	Four hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Lesson Design	Teachers and Administrators	Have you examined your lesson plans lately to assure that all important components are being utilized? Effective Instruction is a tried and true format that helps teachers focus their efforts and maximize their lessons and teaching time.	Two hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Vocabulary Strategies	Teachers and Administrators	A student's understanding of vocabulary is the key to their understanding of text. Several research-based strategies for teaching vocabulary will be presented.	Two hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Graphic Organizers	Teachers and Administrators	Visual representations are significant tools in helping many students learn. This session will introduce several graphic organizers and their classroom applications.	Two hours	Terri Kimball	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Examining Our School Culture	Teachers and Administrators	This is a working session to take an in-depth look at current practices that either support or block the school's vision and mission, in an effort to establish a culture that will indeed ensure success for all students.	Two hours	Charyll Boggs	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Classroom Management	Teachers and Administrators	The IDL training is an overview of the Robert Marzano "Classroom Management that Works" workshop. It will present the important concepts that get covered in the day long workshop.	One hour	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members



Greenbush School Improvement Services Continued



As requested	As requested	Professional Learning Communities (Overview)	Teachers and Administrators	The IDL training is an abbreviated overview of the important concepts needed for beginning the Implementation of Professional Learning Communities.	Two hours	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	MAP Academy for SSD	Teachers and Administrators	Stepping Stones to Using Data is step two of the NWEA training given after the MAP test has been administered. This session will highlight the important concepts of that workshop as a guide to using the MAP data for improving instruction.	One-two hours	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	MAP for Primary Grades (Overview)	Teachers and Administrators	MAP for Primary Grades has just become available for schools to test their primary students. This IDL training will discuss the various uses of this formative assessment of younger students.	One hour	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	MAP Basics	Teachers and Administrators	For those who are looking for a quality formative assessment, this training will discuss the many positive features of NWEA's Measurement of Academic Progress.	One hour	Martin Dunlap	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Differentiated Instruction: How do we meet the needs of ALL students?	Teachers and Administrators	Building on the realization that all students must be actively engaged in their learning, we will: discuss establishing the culture of support, share a variety of ways to modify content, learning activities, and ways that students can share what they have learned.	Four hours	Sue Kidd	\$35.00 per person for SIS Members \$120.00 per person for Non Members
As requested	As requested	Target Mapping	Teachers and Administrators	Target Mapping (K-12) is a process that focuses teachers on the tested indicators below the proficient level. We will learn and practice the process necessary to build the capacity within your school to support the targeted indicators by sharing the load. In the process staff will: discuss, "how am I currently teaching/supporting this indicator in my classroom?", identify, "how might I teach/support that indicator in my classroom?", chart their commitment outlining specific ways to teach/support the indicator.	Four hours	Sue Kidd	\$35.00 per person for SIS Members \$120.00 per person for Non Members

Collaborating Distance Learning Partners

The Greenbush IDL Network works with several agencies that provide content for the distance learning networks in Kansas and other states. To schedule a video event or electronic field trip with one of the partners, please contact the agency directly. Their web sites can be found on the IDL Links page.



Connected Kansas Kids - KU Medical Center

Connected Kansas Kids (CKK), funded by Kan-Ed, offers no-cost professional development opportunities to schools across Kansas. Topics focus on special needs including special education topics, chronic health conditions, grief, end-of-life, child abuse, obesity and much more. The presentations listed below are approximately 60 minutes in duration, including time for questions and answers, and free CEUs are available, compliments of the Kansas Area Health Education Centers.

For more information or to schedule a CKK presentation, please call Kathy Davis, (913) 588-6305 or e-mail kdavis2@kumc.edu. You can visit the Connected Kansas Kids web site at www.connectedkansaskids.com.

Date	Time	Title	Audience	Description
As requested	As requested	Section 504 of the Rehabilitation Act	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Section 504 of the Rehabilitation Act is civil rights legislation which discourages discrimination based on a disability. Accommodations, modifications and 'leveling the playing field' are the goals in the development and implementation of 504 Plans. This presentation outlines the Act itself, requirements of a 504 Plan, compliance issues, and ideas for the development of effective 504 Plans.
As requested	As requested	Individuals with Disabilities Education Act (IDEA)	Professional Development Counselors, Teachers, Medical Professionals, and Parents	IDEA is the legislation that drives special education services for students. This presentation provides an overview of IDEA, including the 2004 reauthorization, and examines how it may support the needs of students with special health needs. Differences between IDEA and Section 504 of the Rehabilitation Act are reviewed.
As requested	As requested	From IDEA to NCLB	Professional Development Counselors, Teachers, Medical Professionals, and Parents	This presentation offers a review of educational and civil rights legislation (IDEA, Section 504, ADA, NCLB) that may impact programming for students with special health needs.
As requested	As requested	Learning Disabilities	Professional Development Counselors, Teachers, Medical Professionals, and Parents	LD is a disorder that affects people's ability to either interpret what they see and hear. These limitations can show up in many ways: as specific difficulties with spoken and written language, coordination, self-control, or attention. Such difficulties extend to schoolwork and can impede learning to read, write, or do math
As requested	As requested	Dyslexia	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Dyslexia is a life-long language processing disorder that hinders the development of oral and written language skills. Children and adults with dyslexia can be highly intelligent; however, they have a neurological disorder that causes the brain to process and interpret information differently. The presentation is an overview of dyslexia, including strategies and tips for teachers.
As requested	As requested	Communication Disorders	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Speech and language disorders are among the most commonly diagnosed disability of younger children. Learn about various speech and language disabilities and disorders; when to refer a student for evaluation; and how to provide modifications in the classroom.
As requested	As requested	Attention Deficit Disorder	Professional Development Counselors, Teachers, Medical Professionals, and Parents	ADD and ADHA are among the most common diagnoses of childhood, and among the most misunderstood. This presentation provides current findings re: the neurobiological basis of the condition, recommended treatment methods, and classroom strategies for helping the student with ADD/ADHD.

Connected Kansas Kids-KU Medical Center Continued

As requested	As requested	Autism Spectrum Disorders	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Providing education and behavioral support for a student with an autism spectrum disorder requires unique skills and knowledge. This presentation offers an overview of autism, Asperger's syndrome, pervasive developmental disorders, and other autism spectrum diagnoses, and provides suggestions on how to provide support for the student.
As requested	As requested	Hearing and Vision Impairments	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Students who are blind or visually impaired, deaf, or hearing impaired, or deaf-blind will likely have special support at school. Learn more about these conditions, and the educational implications.
As requested	As requested	Early Intervention and Early Childhood Special Education Services	Professional Development Counselors, Teachers, Medical Professionals, and Parents	Much has been written in recent years about critical periods of development for the very young child. This presentation will discuss the advantages of early intervention, describe models for supporting the very young child and family, and highlight the goals of early intervention programs. Differences between the IFSP and the IEP will be discussed, as well as new directions under IDEA for early intervention services.



Fairfax Network

The Fairfax Network is an award-winning producer of distance learning programming that originates in Fairfax County Public Schools, Virginia. They have provided enrichment programs to schools and cable stations in the United States, Canada, and Mexico for over 15 years. All programs are free to schools.

For more information visit: <http://www.fcps.edu/fairfaxnetwork/index.htm>

Guidelines when participating: Students should have opportunities to read some of the author's books before the program; develop a list of possible questions to ask the author if you plan to call in during the program; designate the student(s) who will call in the questions; listen carefully to questions so that repeat questions are avoided; Only one question per call is allowed.

To register contact: Jenni Diskin at jenni.diskin@greenbush.org

Date	Time	Title	Audience	Description
November 11th	12:00-12:30	Career Day: Robotics	4th-8th Grades	This fourth installment of the Career Day series will feature the exciting area of robotics. Students will learn how robots continue to transform the workplace, enhance our lives, and make it possible for humans to explore faraway planets and ocean depths here on Earth. Also, we'll learn about some exciting research in the field of robotics at the university level and explore how middle school students can build and program their own Lego robots.
November 18th	12:00-12:30	Meet the Author: Doreen Rappaport	2nd-5th Grades	Doreen Rappaport had a life-changing experience in 1965 when she taught at a freedom school in McComb, Mississippi. There she met "extraordinary ordinary" people, many of whom were deprived of their civil rights. Inspired by their courage, she set out to write about many American heroes, including children, in her historical biography books. <i>The School Is Not White!</i> <i>A True Story of the Civil Rights Movement</i> and <i>Freedom Ship</i> will be featured.

NASDSE:

National Association of State Directors of Special Education Satellite Conference Series

The National Association of State Directors of Special Education (NASDSE), with support from the Pennsylvania Department of Education and the Pennsylvania Training and Technical Assistance Network (PaTTAN) provides their 11th Annual Satellite Conference Series. Experts will provide important information on high-interest topics to an audience that includes state directors of special education, state agency staff, local administrators, teachers, related service providers, higher education faculty, families and other stakeholders. These telecasts bring nationally recognized experts to your state using technology, providing an affordable means of quality personnel development for a variety of stakeholders.

To register contact: Jenni Diskin at jenni.diskin@greenbush.org

Date	Time	Title	Audience	Program Description
TBA	TBA	TBA	State directors of special education, state education agency staff, local administrators, teachers, related service providers, higher education faculty, families, youth leaders, community leaders and other stakeholders	TBA



Kennedy Center: Performing Arts Series

The John F. Kennedy Center for the Performing Arts, in cooperation with the Prince William Network, offers arts-based educational programming free to teachers and students across the country through the Performing Arts Series. Programs feature artists and companies who perform at the Kennedy Center and explore the areas of music, dance, theater, and literature. A study guide containing program information, activities for students, and web resources is sent to all registrants of the series. Additional resources and curriculum connections for each program are available at this site <http://www.kennedy-center.org/education/pwtv/>
To register contact: Jenni Diskin at jenni.diskin@greenbush.org

Date	Time	Title	Audience	Program Description
November 5th	10:00-11:00	Theater: Frost/Nixon	7th-12th Grades	Frost/Nixon is a chilling recount of one of the most monumental interviews of all time. The fast-paced production depicts former President Richard Nixon in his first interview since his resignation following the Watergate scandal. Frost/Nixon tells the story of how the historic interview came about and how it played out on television. In this program with Stacy Keach, Alan Cox, and Professor James Thurber, students get a look into the historic context surrounding this play, and see how history and theater come together to reveal not only the facts but the human and emotional aspects of history.
November 20th	10:00-11:00	The Suzanne Farrell Ballet: Deconstructing Divertimento	9th-12th Grades	Renowned ballerina and Balanchine collaborator Suzanne Farrell, along with her acclaimed ballet company, presents a performance and demonstration titled Deconstructing Divertimento. This program is designed to give students a unique vantage point as the company breaks down the choreographic theme and variations that define the classic 1956 Balanchine tutu ballet, Divertimento No. 15.
December 3rd	10:00-11:00	Waiting for Godot	9th-12th Grades	Two tramps meet by the roadside, and endlessly wait for someone—or something—named Godot. Samuel Beckett's most popular work masterfully examines the tedium and hope of human existence. Students experience "the closest production we will ever get to the perfect official Godot" (The Irish Times) in a discussion with director Walter Asmus and cast members Stephen Brennan, Barry McGovern, Johnny Murphy, and Alan Stanford, along with video excerpts of the production by Gate Theatre in Dublin.
December 18th	10:00-11:00	Stefon Harris and Blackout	4th-8th Grades	During this session, vibraphonist-composer Stefon Harris along with his band Blackout teaches students what to listen for in jazz. Heralded as "one of the most important young artists in jazz" (Los Angeles Times), Harris leads students through a series of listening exercises as the ensemble demonstrates their eclectic sound—a hybrid of acoustic music and progressive sounds. In this program, students develop a heightened awareness for jazz music while learning the art of active listening and how to interpret music.

Academic Program Registration Form

Please submit one form for each teacher

School Information:

USD #: _____

School Name: _____

School Address: _____

City: _____ State: _____ Zip Code: _____

School Phone #: _____ School Fax #: _____

Teacher Name: _____

Teacher Email Address: _____

Grade Level: _____ # of Students attending program: _____

Academic Program Information:

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Title of Program: _____

Date/Time 1st Choice: _____ 2nd Choice: _____

Please submit one form for each teacher

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Email: jenni.diskin@greenbush.org