20-MINUTE HIGH-IMPACT SURVEY

COMMUNITY BUILDING

Time on Task

MINUTES	STUDENTS	ON TASK	% ON TASK
:10			
:20			

Ratio of Interactions

REINFORCING	CORRECTING

Expectations

CLEARLY POSTED OR STATED

YES   NO

Respect

SHOWN TOWARD TEACHER
AND OTHER STUDENTS

YES   NO

INSTRUCTION

Check which of the following teaching practices were present and record the number of minutes for each:

CHECK	PRACTICE/ ACTIVITY	MINUTES	CHECK	PRACTICE/ ACTIVITY	MINUTES
	Beginning routine			Transition time	
	Stories			Quizzes	
	Thinking prompts				
	Cooperative learning				
	Experiential learning				
	Labs				
	Seat work				
	Direct instruction				

Kinds of Questions

OPEN	CLOSED

Levels of Questions

KNOWLEDGE	SKILL	BIG IDEA

PLANNING, ASSESSMENT, LEARNING

	YES	NO
Teacher clearly states learning target for the lesson		
Teacher clearly describes success criteria for the student learning		
Teacher gathers data showing whether or not students are learning		
Teacher modifies teaching or learning to improve student achievement based on data gathered		