

6th - 12th Mountain Survival

Team Building

Lesson Description:

Your class has planned the trip of a lifetime. However, on your way there, the plane malfunctions and you become stranded in the middle of nowhere and must survive! In this team building session, we will discover the benefits of **collaboration** opposed to working alone. We will also look at how roles in a group play an important part in our daily survival.

Materials Needed:

- 1 Mountain Survival page per student
- Pencils
- Baggie/hat with word slips in it

COVID Considerations

- In the first activity, students will be stationary in the room but moving their arms around a lot. Please ensure that there is an appropriate amount of space for each student.
- Students will be working in groups of four for the second half of the second activity. Please take the necessary precautions to ensure student safety.
- If you have a remote student(s), please have a group of 2 - 3 traditional students on a separate device and/or in another room to work with the remote student.

Program Connection Information

Please use an external microphone (conference style) rather than the integrated one in the computer for the audio for your class and locate it centrally in the room. It can be difficult for the Greenbush teacher to hear the students using the computer microphone and therefore it reduces the interactive nature of the lesson. It is fine to use the computer webcam for your video source though.

All classes will take place using Zoom desktop video. You may need to download Zoom launcher software ([free download](#)) if you don't already have it. This needs to be done in advance of the lesson.

It's always a good idea to touch base with your district technology facilitator prior to your program to make sure all systems/equipment are in place and operational and no firewalls that might prevent you from connecting to Zoom.

Once you have received confirmation of your scheduled lesson, a Zoom link invitation will be sent to you via email. This invitation will be specific to your scheduled time and date; therefore it will not work for any other lessons hosted by the Greenbush Student Enrichment Department. If you have students connecting remotely, please remember to forward this invitation to them.

Once you connect, you will enter a Zoom waiting room. Your Greenbush teacher will admit you into the final meeting room.

If you have questions, please email Amie Beggs at amie.beggs@greenbush.org or Emily Joy Roth at emily.roth@greenbush.org.

Mountain Survival

Your plane has crashed in a blinding snowstorm, in the North Cascades National Park area, somewhere near the US - Canadian border. The pilot was unable to notify anyone of your location before you crashed and has perished in the wreckage. No one else was injured.

The crash sight is in a rugged and heavily wooded area, just below the timberline. You and the rest of the survivors are dressed in medium-weight clothing. Before the plane crashed, your group was able to salvage 15 items listed below.

Objective: Order or rank the 15 items according to their importance to your survival. Write “1” next to the most important item, “2” next to the next most important, and so on, with “15” next to the least important item for survival.

Item	Your Error	Your Rank	Expert Rank	Group Rank	Group Error
Sectional Air Map of the Area					
Flashlight (with 4 batteries)					
4 Wool Blankets					
1 Rifle with Ammunition					
1 Pair of Skis					
2 Fifths of Liquor					
1 Cosmetic Mirror					
1 Jack Knife					
4 Pair Sunglasses					
3 Books of Matches					
1 Metal Coffee Pot					
1 First Aid Kit					
12 Packages of Peanuts					
1 Clear Plastic Tarp 9'x12'					
1 Large, Gift Wrapped Candle					
TOTAL SCORES					

Please cut out each of these words, fold them in half, and put it in a hat or baggie of some form. Student groups will draw a word and answer some questions about them.

Leadership	Collaboration	Values	Unity
Communication	Following	Judgement	Sacrifice