

Ideas for Adapting Curriculum

Learning Styles - Provide opportunities for each in as many lessons as possible.

visual	global
auditory	analytic
tactile	
kinesthetic	

Visual Perception Problems

larger print	highlight text
try different color contrasts	color coding
close seating	study guide
visual cues/signals	summarize orally
combine with auditory	reading partner
oral directions	tape materials

Auditory Perception Problems

cue directions	check for comprehension frequently
get attention before speaking	study guide
short sentences	summary sheets
one direction at a time	use visual cues
try different voice tones/pitches	listening practice/techniques
proximity	work with a partner
reduce distractions	reduce extraneous noise

Expressive Language Problems

allow longer response time	allow alternatives to verbal response
give verbal cues (Do you want...)	practice conversations...
allow to tape record verbal tasks	hand signs
teach relaxation techniques	

Organization Problems

praise/reinforce small steps	check organization frequently
daily schedule	visual and verbal cues
ask student what needs are	work with a partner
assignment sheet	class folders/notebooks
organization partner	simplify worksheets/lots of white space
reduce extraneous clutter	sequence activities
adult check AM an PM	identify steps in writing
allow time to organize	use written formulas
color coding	short directions
lots of summary	give directions one at a time
frequent reviews	check for comprehension frequently
study guides	allow structured choices
use routine procedures	

Written Language Problems

- check fine motor skills
- practice fine motor skills
- reduce written responses/tasks
- provide alternatives to writing
- teach letter formation
- allow to dictate responses

Attention Span Problems

- praise/reinforce small steps
- determine average attention span
- ask student what needs are
- short lessons
- change activities every few minutes
- reduce distractions
- use non-verbal prompts to redirect
- highly motivating activities
- hands-on activities

- writing partner
- teach writing skills in small, clear steps
- work on one skill at a time
- different sized pencils and pens
- different colored pencils/pen (motivation)
- allow to use word processor

- songs, jingles, actions for memory
- reduce desk clutter
- reduce time spent waiting
- practice concentration with games
- lots of positive reinforcement
- use redirection instead of punishment
- use varied teaching styles and modalities
- one skill at a time
- quiet work area