

## Who Let the Animals Out?

**Essential Question-** How do animal structures help them stay alive?

*Students will investigate the different structures that animals have to help them survive. They will also get to see some of the Science Center's special animals to compare and contrast features on them.*

### Standards:

- **4-LS1-1** Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.
- **4-LS1-2** Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.

### Materials supplied by classroom teacher:

- Each student will need four different colors of colored pencils.
- Each student will need a copy of the 'Comparison of Forelimbs' paper attached at the end of the packet.

### Advanced Preparation:

- Have copies of the 'Comparison of Forelimbs' for each student and colored pencils on their desk before we start the lesson.

# Program Connection Information

***Please use an external microphone (conference style) rather than the integrated one in the computer for the audio for your class and locate it centrally in the room. It can be difficult for the Greenbush teacher to hear the students using the computer microphone and therefore it reduces the interactive nature of the lesson. It is fine to use the computer webcam for your video source though.***

All classes will take place using Zoom desktop video. If your building is already set up to use a desktop video application with a computer, simply open a browser and enter <https://greenbush.zoom.us/j/6913388482> in the URL space. You may need to download Zoom launcher software (free download) if you don't already have it. This needs to be done in advance of the lesson.

If using a Polycom video conferencing unit (or any legacy type video conferencing unit) to connect to a ZOOM conference, make sure the unit is in "encrypted mode" then dial the following IP on the internet: 162.255.37.11 or 162.255.36.11 and once connected, they will ask for a MEETING ID: enter 6913388482 (for Kenzie at Science Center).

It's always a good idea to touch base with your district technology facilitator prior to your program to make sure all systems/equipment are in place and operational and no firewalls that might prevent you from connecting to Zoom.

Once you connect, you will enter a Zoom waiting room. Your Greenbush teacher will admit you into the final meeting room.

Classes take place at the following times:

9:00-9:45

10:00-10:45

12:15-1:00

1:15-2:00

2:15-3:00

If you log in during one of those times, you may connect during another class' lesson. If you do, please check your connection to make sure things are working properly and then leave the meeting until your scheduled time by selecting "End Meeting" in the lower right corner of your Zoom screen and click on "End Meeting". You will need to rejoin the meeting at your scheduled time. This prevents your site from interfering with the lesson currently in progress. After your lesson is finished, please leave the meeting.

If you have questions, please call Kenzie Heatherly at Greenbush (620-724-6281).

**Prior to the IDL lesson, please pre-teach and practice these cooperative learning techniques with your students. These will be used in the IDL lessons this school year.**

### **Round Robin**

Each member of the team takes a turn sharing orally with the team.

### **Rally Robin**

With a partner, students take turns sharing brief oral responses.

### **Timed Pair Share**

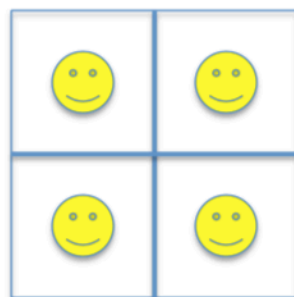
In pairs, students share with a partner for a predetermined time while the partner listens. Then partners switch roles.

### **Stand Up, Hand Up, Pair Up**

Students move around with hands in the air and quickly find a partner with whom to share or discuss. Once students find a partner, they give each other a “high five” and stand together, ready for the next instructions.

### **More terms to know -**

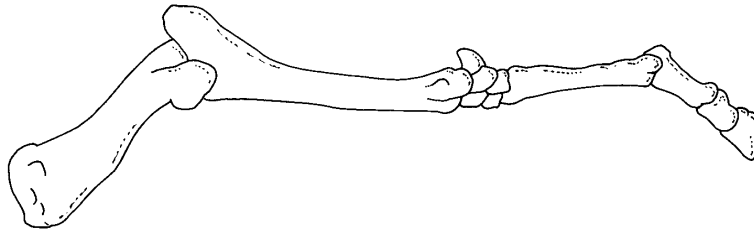
Shoulder Partner:  
The person sitting on  
the student's right or  
left.



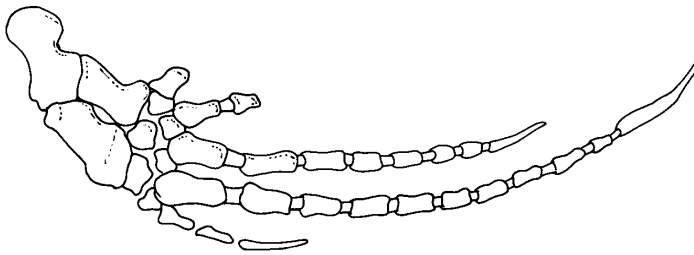
Face Partner:  
The person  
sitting facing the  
student.

## Comparison of Forelimbs

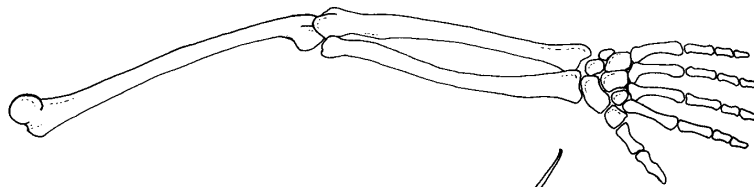
\*Using four different colored pencils, color the hand/foot, wrist, forearm, and upper arm for each animal.



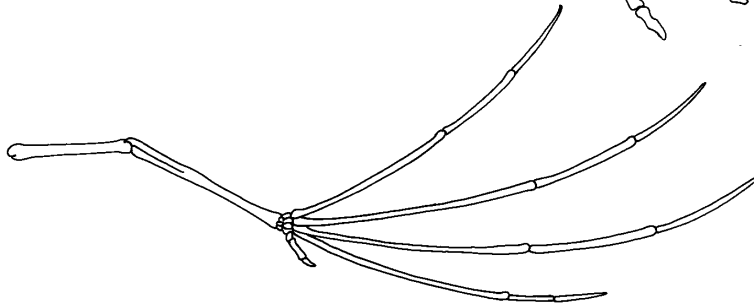
horse



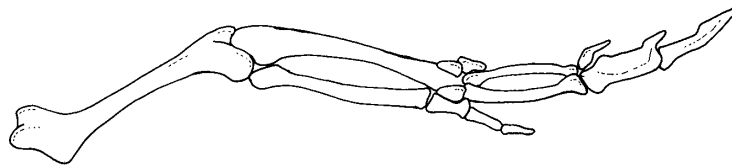
whale



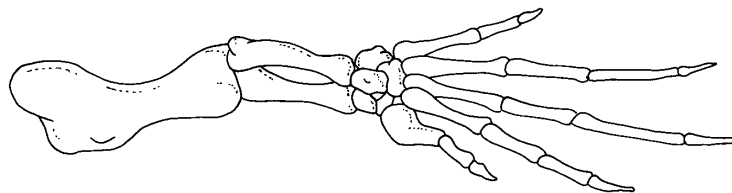
human



bat



bird



crocodile