

“Follow the Drinking Gourd” IDL Program

Sharon Bertolio - Instructor

Classroom teacher supplies:

Star clock copied onto cardstock – one per student

Paper fasteners (brads) – one per student

Scissors – one pair per student

During the “Follow the Drinking Gourd” IDL program, we will be doing the following activities and students will need the corresponding materials:

Activity

Supplies

“Follow the Drinking Gourd” story

no supplies

Make a star clock

star clock pattern (copied on cardstock)

paper fastener

scissors (for each student)

Program Connection Information

Please use an external microphone (conference style) rather than the integrated one in the computer for the audio for your class and locate it centrally in the room. It can be difficult for the Greenbush teacher to hear the students using the computer microphone and therefore it reduces the interactive nature of the lesson. It is fine to use the computer webcam for your video source.

All classes will take place using Zoom desktop video. If your building is already set up to use a desktop video application with a computer, simply open a browser and enter <https://zoom.us/j/3662120241> in the URL space. You may need to download Zoom launcher software (free download) if you don't already have it. This needs to be done in advance of the lesson.

If using a Polycom video conferencing unit (or any legacy type video conferencing unit) to connect to a ZOOM conference, make sure the unit is in "encrypted mode" then dial the following IP on the internet: 162.255.37.11 or 162.255.36.11 and once connected, they will ask for a MEETING ID: enter 3662120241 (for Sharon at Science Center).

It's always a good idea to touch base with your district technology facilitator prior to your program to make sure all systems/equipment are in place and operational and that there aren't any firewalls in place that might prevent you from connecting to Zoom.

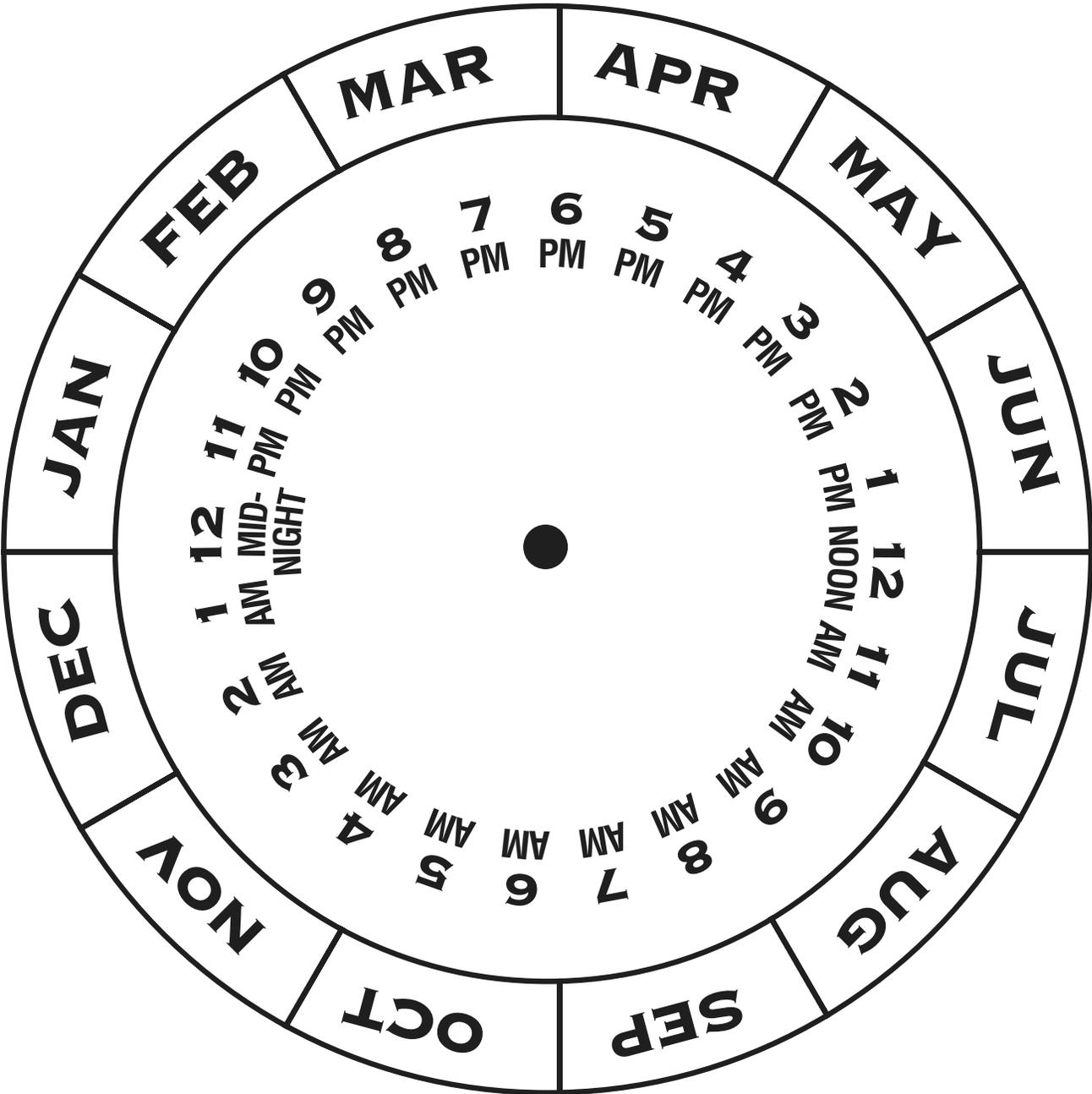
Once you connect, you will enter a Zoom waiting room. Your Greenbush teacher will admit you into the final meeting room.

If you have questions, please call Sharon Bertolio at Greenbush, 620-724-6281, or email at sharon.bertolio@greenbush.org (best method of contact).

Star Clock Pattern: Inner Circle



Star Clock Pattern: Outer Circle



Additional Lesson Resources

CHORUS



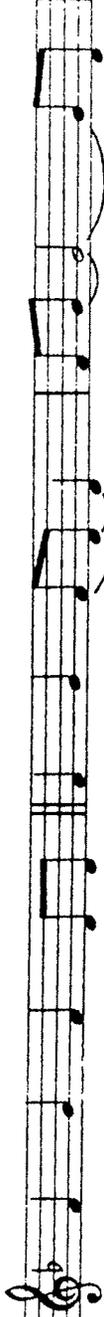
Fol - low _____ the drink - ing gourd! Fol - low _____ the



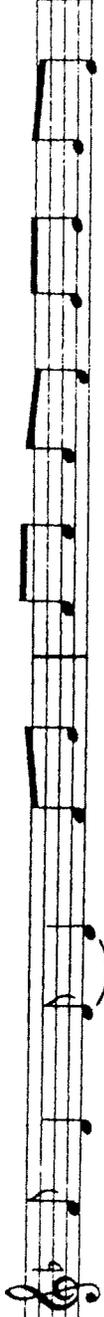
drink - ing gourd. — For the old man is a - wait - ing for to



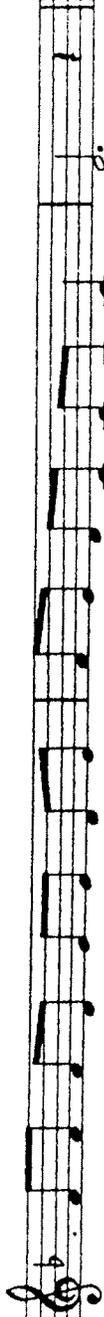
car - ry you to free - dom If you fol - low the drink - ing gourd. When the



sun comes back, and the first quail calls, — Fol - low _____ the



drink - ing gourd. — For the old man is a - wait - ing for to



car - ry you to free - dom If you fol - low the drink - ing gourd.

(Repeat chorus)

The riverbank makes a very good road,
The dead trees will show you the way.
Left foot, peg foot, traveling on,
Follow the drinking gourd.

(Repeat chorus)

The river ends between two hills,
Follow the drinking gourd.
There's another river on the other side,
Follow the drinking gourd.

(Repeat chorus)

When the great big river meets the little river,
Follow the drinking gourd.
For the old man is a - waiting for to carry you to freedom
If you follow the drinking gourd.

"Follow the Drinking Gourd" vocabulary word find:

R S L A V E R Y X B O T D E P A C S E N M
A S A F E H O U S E I M A L R I G W H E Z
I B I G O L P L A N T A T I O N I K D E T
L D I P P E R Z T O H S A V E S E I X U Y
R L W I T C A B I N H T M E W N H W R U N
O E I T H O H A D R D E B T R A I L O D I
D I E S A T N D R S T R I F F P G O U R D
E F B R U T A L I T Y E N L A I S O E S E
I L I K E O T O N B L O W E T M H E N M R
T I L T H N E Y K P R I V E R O I P A N A
T R A V E L D C I R Y F O R C M E L R C C
Y R E W A R D T N I G H T O S L Q U Y I S
R T S U N D E R G R O U N D E A U M E N I
S J N O I T A L L E T S N O C Y O E S U S

WORD BANK:

REWARD	ESCAPE	FIELD
FLEE	CABIN	COTTON
FAMILY	RIVER	BRUTALITY
SCARED	HIDE	DRINKING
NIGHT	MASTER	PLANTATION
GOURD	WAGON	BIG DIPPER
SAFEHOUSE	SLAVERY	CONSTELLATION
RUN	TRAVEL	RAILROAD



Technology Connection

Want to know more? Try these websites.

At **National Geographic Online** you can enter the Underground Railroad and click on several interactive links.

Pretend you are an escaping slave and make choices about your Journey.

View a map of different escape routes.

Look at some interesting facts/pictures when you click on the Kids link.

Read about people at the Faces of Freedom link.

(National Geographic Online: The Underground Railroad)

<http://www.nationalgeographic.com/railroad/>

Visit the Levi Coffin House!

Mr. Coffin and his wife were famous conductors of the Underground Railroad. Using their house as a 'station,' they helped thousands of slaves escape to freedom. At this site you can read a little bit about them and see pictures of the house that was used to hide 'passengers' of the Underground Railroad.

(Waynet, Inc.: Levi Coffin House)

<http://www.waynet.org/nonprofit/coffin.htm>

Listen to Voices from the Days of Slavery!

This is a Library of Congress site and includes interviews with African American people who lived during the time of slavery.

(The Library of Congress: American Memory; Voices from the Days of Slavery)

<http://memory.loc.gov/ammem/collections/voices/>

Did Slaves Use Quilts as Escape Maps?

Find out in this article at National Geographic.comKids.

(National Geographic Kids News: Did Slaves Use Quilts as Escape Maps? By Sara Ives)

<http://news.nationalgeographic.com/kids/2004/02/quilt.html>