

The Replica Challenge

Social-Emotional Character Development

Lesson Description:

Today, you're not in trouble for being a copycat! See how directions can get lost in translation when we're not clear and concise, or actively listening, during this engaging team building game.

Competencies:

- [SECD.MS 3.3](#) Analyze personality traits, personal strengths, weaknesses, interests and abilities
- [SECD.MS 4.3](#) Practice effective communication (for example, listening, reflecting and responding)
- [SECD.MS 5.3](#) Practice strategies for accepting and respecting similarities and differences, including “perspective taking” as a strategy.
- [SECD.MS 5.4](#) Demonstrate a growth mindset and a willingness to integrate diverse points of view.
- [SECD.MS 6.1](#) Monitor how facial expressions, body language and tone impact interactions and can determine when and how to respond to the needs of others, demonstrating empathy, respect and compassion.
- [SECD.MS 6.7](#) Practice active listening and respectful communication skills.

Materials Needed:

- Small stack of blank paper for each group (at least 3 pieces per person)
- Something to write with for each person

Advanced/COVID Preparation:

- If you have a **remote student(s)**, please have 1 - 2 students within your class partner with them either on a separate computer and/or in another room.
- Students will be working in groups of 2 - 3 and in pairs but will have no reason to touch. Social distancing can still be maintained.

Program Connection Information

Please use an external microphone (conference style) rather than the integrated one in the computer for the audio for your class and locate it centrally in the room. It can be difficult for the Greenbush teacher to hear the students using the computer microphone and therefore it reduces the interactive nature of the lesson. It is fine to use the computer webcam for your video source though.

All classes will take place using Zoom desktop video. You may need to download Zoom launcher software ([free download](#)) if you don't already have it. This needs to be done in advance of the lesson.

It's always a good idea to touch base with your district technology facilitator prior to your program to make sure all systems/equipment are in place and operational and no firewalls that might prevent you from connecting to Zoom.

Once you have received confirmation of your scheduled lesson, a Zoom link invitation will be sent to you via email. This invitation will be specific to your scheduled time and date; therefore it will not work for any other lessons hosted by the Greenbush Student Enrichment Department. If you have students connecting remotely, please remember to forward this invitation to them.

Once you connect, you will enter a Zoom waiting room. Your Greenbush teacher will admit you into the final meeting room.

If you have questions, please email Amie Beggs at amie.beggs@greenbush.org or Emily Joy Roth at emily.roth@greenbush.org.