

GREENBUSH TEACHER MENTORING

2022-2023

REGISTER NOW!

All sessions will be held from 9:00-11:30am unless otherwise stated. Click the dates to register!

GIRARD

July 25th

August 3rd

MANHATTAN

July 26th

August 1st

LAWRENCE

July 27th

August 4th

WICHITA

August 5th

VIRTUAL*

*Available for second year teachers and mentors

July 28th @ 9:00-9:45am

July 28th @ 1:00-1:45pm

July 29th @ 9:00-9:45am

<u>July 29th @ 1:00-1:45pm</u>

<u>August 2nd @ 1:00-1:45pm</u>

MENTORING KICK OFF:

The in-person sessions are designed for FIRST year teachers and mentors. SECOND year teachers and their mentors can attend a virtual session, During this training, participants will review the state requirements for mentoring and learn about additional/new Greenbush supports being offered for the 2022-2023 school year.

Teachers that participate in Classroom

Management Bootcamp or the Top Gun program
do not need to attend an initial training session in
July/August.

Greenbush Mentoring is a two-year program that will take participants from their Initial Teaching License to a Professional License.

READY FOR MORE?

Want to get registered for the rest of the school year?

Click Here for More Mentoring

QUESTIONS? CONTACT:

Jim Dillon School Improvement Services Administrator jim.dillon@greenbush.org 785.690.7081 Brett Fenton
School Improvement Services Administrator
brett.fenton@greenbush.org
785.690.7081

CLASSROOM MANAGEMENT: RELATIONSHIP BUILDING

This session is for new teachers who want to learn more about building positive relationships with students, parents, and colleagues. The morning will be spent discussing the four personality types (Color Code). The afternoon will be spent discussing how to implement the information from the morning into our practice.



CLASSROOM MANAGEMENT: INTEGRATING ASSESSMENTS

This session is for new teachers who want to learn more about being a professional teacher and integrating formative/summative assessments into the classroom.



CLASSROOM MANAGEMENT: DIFFERENTIATED INSTRUCTION

This session is for teachers who want to learn more about best practices in classroom management and differentiated instruction.



REFLECTION & GROWTH MINDSET

This session is for new teachers who want to reflect on the success and limitations of the school year to implement a plan for improvement. During this session participants will begin to make a plan for professional development for the next school year.



GREENBUSH — TEACHER MENTORING

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