



Specialized Learning Services

Continuum of Supports

Greenbush Specialized Learning Services (SLS) provides a continuum of support to districts in the areas of **Social-Emotional Learning; Crisis Prevention and Response; Supporting Students with Diverse Learning Needs; Early Learning Initiatives; and Diversity, Equity, Inclusion, & Belonging (DEIB).**

Workshops, Forums, & Cadres

Graduate college credit/CEUs may be available available

Workshops

- Held at Greenbush campuses throughout the year
- One or two day-long events
- Training centered around foundational concepts/content with hands-on application collaboration embedded

Forums

- One-hour virtual event
- Networking, collaborating, & sharing ideas
- Informal problem-solving

Cadres

- In-person events following a predetermined scope & sequence of intense content & study
- Training, sharing of materials, & live discussion
- Requires commitment & advanced registration for the entire sequence of events spanning one school year

Professional Development

- Onsite training suited to meet a variety of needs through extensive offerings of tiered content.

Onsite services are considered in daily increments & provided by one consultant.

Certification Courses

- Courses leading to certifications such as:
 - Mandt
 - CPI
 - PREPaRE
 - Mental Health First Aid

*Available to Any Membership Level or Non-Members
Pricing varies per certification requirement

Crisis Prevention & Response

- Review the current crisis plan
- Conduct a threat assessment
- Crisis flip chart creation
- Coordination and communication templates/resources
- Develop an MOU with local CMHV for direct crisis response
- Evidence-based suicide prevention resources
- Crisis debrief and review

Intensive Services

- Comprehensive and specialized consultation designed to build district and/or building-level capacity and improve the quality of education for all students
- By leveraging the expertise and support of the SLS consultant/team, district leaders can accelerate progress toward their goals and ensure all students have access to high-quality educational opportunities
- Customized supports to meet district-specific needs and may include onsite professional development and ongoing coaching, and/or collaborative problem-solving around the following areas:
 - Social Emotional Learning Initiatives
 - Supporting Students with Diverse Learning Needs
 - Crisis Preparation & Response
 - Best practices for Early Learning programs
- Fostering Diversity Equity Inclusion and Belonging
- Additional intensive supports around individual student needs are available through:
 - Onsite behavior coaching
 - Project STAY (*Supporting Teachers & Youth*) Team Consultation

Virtual Consultation Support/PLCs

- **Consultation:** An informal virtual consultation provided for 30 minutes to one hour, scheduled directly with an SLS consultant as needed.
- **PLC:** A scheduled weekly ongoing virtual consultation provided for a period of 1-2 hours with a school or district-based PLC, BLT, SIT, etc.

Enhanced Membership Level or Above Required



Specialized Learning Services

Membership Options

We understand student needs do not present in isolation within the school setting. Creating a safe, supportive, and enriching environment is a multifaceted endeavor that requires explicit and intentional planning, implementation, and reflection. We bring experience and expertise to member districts as facilitators of this process.

Intensive Membership Level II: \$27,000

- Unlimited Workshops, Forums, & Cadres
- Crisis Preparation
- Crisis Response
- Virtual District-Specific Office Hours (*1 hour per week per building*)*
- Coaching for New SPED Administrators & Teachers
- 20 Specially Designed Onsite Services Based on District Plan or Determined Needs (*one consultant per service*)

**Scheduling may vary depending on consultant availability*

Intensive Membership Level I: \$14,000

- Unlimited Workshops, Forums, & Cadres
- Crisis Preparation
- Crisis Response
- Virtual District-Specific Office Hours (*1 hour per week per building*)*
- Coaching for New SPED Administrators & Teachers
- 10 Specially Designed Onsite Services Based on District Plan or Determined Needs (*one consultant per service*)

**Scheduling may vary depending on consultant availability*

Enhanced Membership: \$7,500

- Unlimited Workshops, Forums, & Cadres
- Onsite Crisis Preparation
- Crisis Response
- Virtual District-Specific Office Hours (*1 hour per week per building*)*
- Coaching for New SPED Administrators & Teachers
- Half Price Onsite Services (*subject to calendar availability*)*

**Scheduling may vary depending on consultant availability*

Standard Membership: \$4,000

- Unlimited Workshops, Forums, & Cadres
- Onsite Crisis Preparation
- Crisis Response
- Half Price Onsite Services (*subject to calendar availability*)*

Basic Membership: \$1,500

- Unlimited Workshops & Forums
- Virtual Crisis Preparation
- Virtual Crisis Response
- Half Price Onsite Services (*subject to calendar availability*)*

Non-Member Pricing

- **Virtual Forum Participation (per forum):** \$50
- **Workshop Participation (per person):** \$250
- **Onsite Consultation, Support, or PD:** Onsite (per PD opportunity/per trainer): \$2,000 | Virtual (per hour): \$200
- **Certification Courses:** Fee dependent upon course requirements



Specialized Learning Services

2023-2024 Event Offerings



Workshops



Forums



Professional Development

Diverse Learning Needs

- Teaching Social Skills
- IEP Quality & Compliance
- Understanding the 504 Process
- Transitioning Early Learners
- Social-Emotional Development through Play
- Addressing Student Needs w/ Brain-Based Skills-Focused FBS & BSPs
- Specifically Designed Instruction
- De-Escalation
- Mental Health First Aid

Diversity, Equity, Inclusion, & Belonging (DEIB)

- Understanding Bias
- Self-Awareness in Understanding Race
- Acknowledging History, Pervasiveness, Trauma
- Ascribing New Meaning to Transform Existing Assumptions, Bias, & Beliefs

Early Childhood

- Transitioning Early Learners
- Social-Emotional Development through Play
- Navigating Nurture Structure
- Supporting Developmentally Appropriate Practices in Early Childhood Settings

SEL & Brain-Aligned Learning

- A Deeper Look at De-Escalation
- Social-Emotional Development through Play
- Addressing Student Needs w/ Brain-Based Skills-Focused FBS & BSPs

Crisis

- Threat & Risk Assessment
- Post-Crisis Debriefing
- PREPaRE

- School Psychologist
- Social Worker
- School Resource Officer
- Speech Language Pathologist
- Early Childhood Teacher
- School Counselor



Cadres

- Early Career Leaders (Admin)
- Early Childhood Providers
- Early Career Special Educators

Diverse Learning Needs

- General Education Intervention
- Foundations of Special Education: What Regular Education Needs to Know
- Differentiation in General Education
- How to Effectively Use Paraeducators
- What is Specifically Designed Instruction

Diversity, Equity, Inclusion, & Belonging (DEIB)

- Understanding Educator Bias
- Poverty Simulation (*full-day only*)

SEL & Brain-Aligned Learning

- The Basics of De-Escalation
- What is SEL?
- Introduction to Stress & Trauma
- Brain-Based Aligned Strategies
- A Deeper Look at De-Escalation
- Stress & Trauma: The Effects on Educators & Students

Crisis

- Suicide Prevention & Intervention
- PREPaRE
- Threat & Risk Assessment

**Workshops, Forums, Cadres, and PD may be adjusted due to calendar restraints, participation, & demand*

***Additional topics may be added or subject to change*