

# Community of Practice for Early Childhood Educators



"The early years of life are not a rehearsal. They are the time when the architecture of the brain is built." —

Dr. Jack P. Shonkoff, Harvard University

**Early childhood educators** play a vital role in building the foundational skills that support a child's long-term school success. Please join this dynamic group of early childhood stakeholders to engage in collaborative professional development, bridging and developing our expertise to strengthen collective impact for building foundational skills needed for school success.

**MISSION:** Engage and empower early childhood stakeholders to build systems and classrooms that support application of concepts learned in LETRS for Early Childhood Educators.

**VISION:** The EC Community of Practice will serve as a tailored, collaborative opportunity for early childhood educators and administrators together to share ideas, examine practices based on current research and review resources to maximize application of content learned in LETRS training.

**OBJECTIVES: Participants will...**

- positively participate while learning from and with others;
- explore perspectives through collaboration and dialogue;
- develop shared understanding around evidence-based strategies to build foundational skills to support future school success;
- openly reflect and consider our impact; and
- refine our skill set and apply learning to our real-life work.

**\*Participation Details:**

Past or current participants in LETRS for Early Childhood Educators and/or LETRS Volume 1/2.

## 2025-2026 Dates

9 a.m. - 2:30 p.m.

Breakfast & lunch will be served

## LAWRENCE

- Tuesday, June 24th
- October 22nd
- Winter TBD
- Spring TBD

Topics may include (but are not limited to):

- Oral language development
- ICEL Framework
- Alphabet Knowledge
- Phonemic Awareness
- Intentional Play
- Emotional Regulation
- Assessment
- Core/MTSS resources
- SPED

[CLICK HERE TO SIGN UP](#)