

Reading Writing Cadre

Literacy educators and influencers will be supported and empowered as they increase knowledge and skill to impact student learning and achievement.

The Reading Writing Cadre content will intentionally make connections to address the reciprocal relationship between reading and writing through the sequence of topics from both broad factors of The Simple View of Reading, word recognition/reading and language comprehension. Teachers can expect to grow their knowledge base and engage in strategies to utilize that knowledge in the classroom.

Participation in this cadre is free to School Improvement Services (SIS) consortium districts*. We require a nomination from administration to ensure the right educators are selected, commitment and support for attendance is prioritized, and expectations are established to share cadre learning with others in your district. The group will meet five times throughout the year, September through February.

*A reduced member rate is assessed for SIS Virtual districts

2025-2026 CADRE DATES & LOCATIONS

DATES & LUCATIONS		
<u>Lawrence</u>	Sept. 17 Oct. 15 Nov. 17	Jan. 20 Feb. 18
<u>Girard</u>	Sept. 23 Oct. 20 Dec. 5	Feb. 2 Feb. 25
<u>Circle</u>	Sept. 25 Oct. 23 Dec. 1	Jan. 27 Feb. 24
<u>Manhattan</u>	Sept. 18 Oct. 17 Nov. 20	Jan. 22 Feb. 19

TOPICS MAY INCLUDE, BUT ARE NOT LIMITED TO:

- THE SCIENCE OF READING AND LEARNING
- BEST PRACTICES WITHIN A STRUCTURED LITERACY FRAMEWORK
- GRADUAL RELEASE OF RESPONSIBILITY
- PHONEMIC AWARENESS
- DEVELOPING SPELLERS
- EXPLICIT PHONICS INSTRUCTION
- SYLLABLE INSTRUCTION
- MORPHOLOGY INSTRUCTION
- LANGUAGE STRUCTURES: SYNTAX/SENTENCES
- EXPLICIT VOCABULARY INSTRUCITON
- COMPREHENSION/KNOWLEDGE BUILDING
- DEVELOPING A LARGE SIGHT WORD VOCABULARY
- FLUENCY INSTRUCTION
- EFFECTIVE LEARNING AND PRACTICE STRATEGIES
- EVIDENCE EVIDENCE AND RESEARCH PRACTICE AND RESOURCES
- DATA BASED INSTRUCTIONAL DECISIONS
- ELA MATERIAL EVALUATION TOOLS
- KSDE DYSLEXIA RECOMMENDATIONS

HOW TO NOMINATE

- 1. Determine the literacy learners you would like to nominate.
- 2. Share this flier and talk with the individual(s) to ensure they are interested in the opportunity.
- 3. Complete the nomination form <u>HERE</u> for each participant.
- 4. Look for a confirmation email to indicate Greenbush has received the nomination.

NUMINATIONS DUE BY JUNE 30, 2025

Questions? <u>amy.huizenga@greenbush.org</u>